

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the University

The Mission objective of the institution is to evolve a Complete Person. Duty, beauty, humility, discipline, temperance, courage, loyalty, honesty and patience, are the core values that DEI system of education upholds. Education in DEI is unique because the values and qualities that it believes in are not only upheld, but are actually lived here by the students and faculties with a firm belief in the spirit of "Fatherhood of God and brotherhood of man."

The governance of the Institute is reflective of an effective leadership and is in tune with its vision and mission. DEI's vision in the words of Revered Sir Anand Sarup Kt., the August Founder of Dayalbagh is, "**Education, more education, education made perfect is the only panacea for the ills and evils of our country.**" The mission objective of the Institute is to evolve "**A Complete Person**", that is, a well-rounded person whose hallmarks are intellectual strength, emotional maturity, high moral character, truthfulness, simple living, a person who discharges his obligations and duties, scientific temper, general awareness, interdisciplinary outlook and understanding of the society. This is based on the following three objectives:

- *Academic Excellence*
- *Moral and Spiritual Values*
- *Social Sensibilities*

The Institute follows a comprehensive systems approach to education. Based on the DEI Education Policy of 1975, a model of the novel Educational system with various elements and their interaction to meet the objectives has been developed in an Interpretive structural model. DEI has very successfully implemented an integrated system of value-based education since its inception. The overarching philosophy i.e. embodied in the concept of Sigma Six Quality and Values and the governance structure is geared towards the attainment of the same.

The university has the benefit of an apex advisory body, viz., Advisory Committee on Education for Dayalbagh Educational Institutions to ensure a unique mix of cutting-edge research and educational development in keeping with the times, compliance with the governmental requirements, and adherence to the core values that DEI stands for.

The University has qualified and competent administrators to provide effective leadership and management at various levels. The involvement of leadership is achieved through well-defined systems and organizational structure consistent with the bye-laws of the Institute and its Vision and Mission in general.

The Institute meticulously follows the laid out procedures that are in tune with the Mission and Vision of the Institute. This is evident from the perusal of their presentations and talking to the top Leadership and other stakeholders. They are committed and dedicated and work in an atmosphere that is clearly benign without extraneous distractions. Emphasis on moral and spiritual values makes DEI a unique Institution.

The University has an elaborate governance structure consisting of several bodies that have clear cut roles and responsibilities. These are shown in Figure 6.1. DEI has various bodies for

governance for development of policies, regulations and guidelines, their implementation and continuous improvement. Institute Regulations & Policy Guidelines are the instruments through which all the academic, research and administrative activities are administered and monitored for effective implementation, thus ensuring quality and continuous improvement.

The leadership at DEI includes the President (Chancellor), Director (Vice-Chancellor), Registrar, Treasurer, Controller of Examination, Assistant Registrars, Deans, Heads of Departments, Centres and Programme Coordinators.

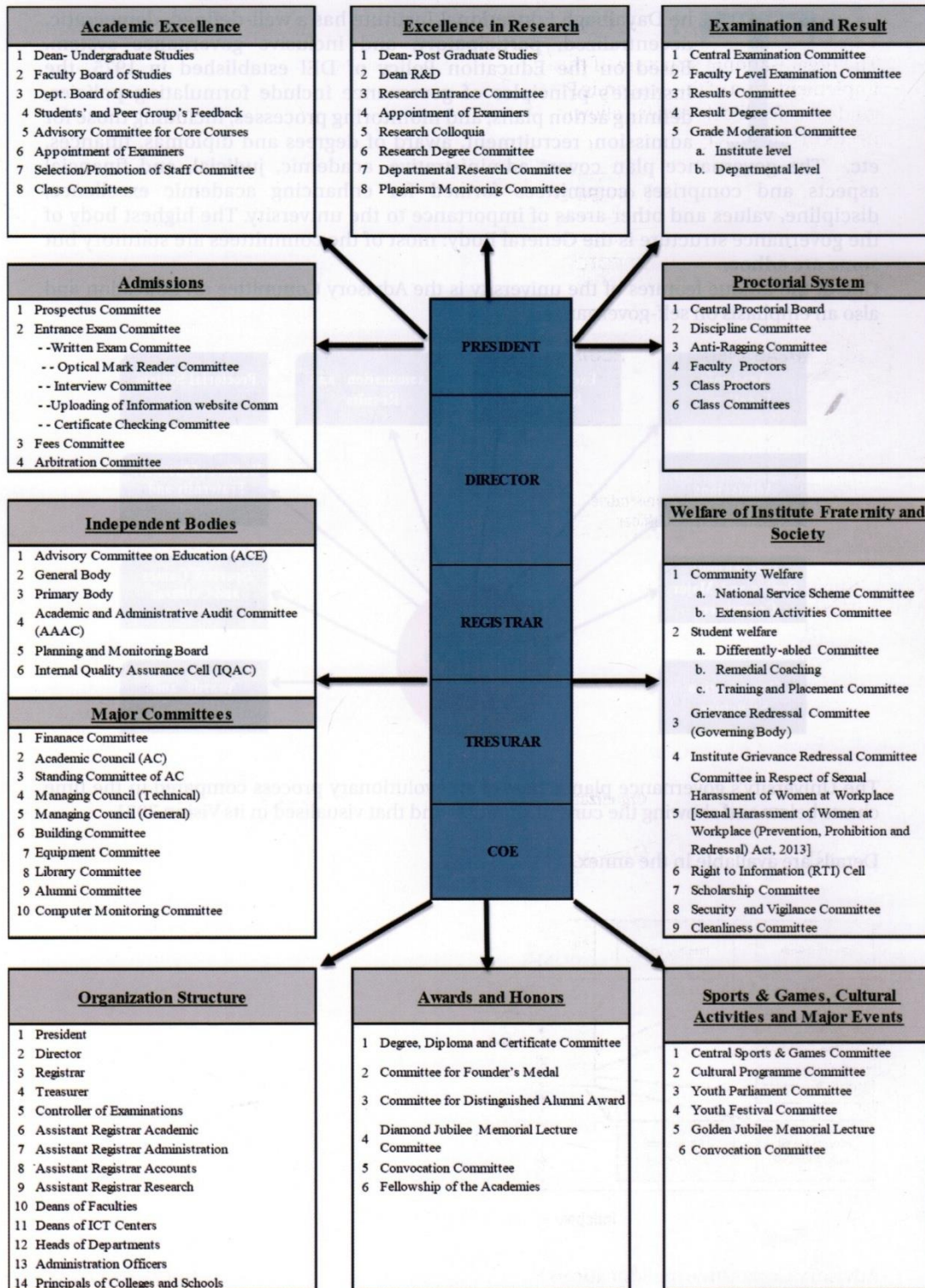
The Director, as the Principal Executive and Academic Officer steers the Institute towards the fulfillment of its vision, mission and objectives leading the faculty and staff at all levels through developing twenty-year Strategic Plan with specified five-year milestones and setting up broad-based goals, responsibilities and review mechanism.

Faculty and staff members are encouraged in developing and implementing the management system at various levels. Faculty members are members of various statutory bodies and committees of the Institute for decision making and managing its functioning. These include, the Primary Body, General Body, Governing Body, Planning and Monitoring Board, Academic Council, Faculty Boards and the Finance Committee.

The Leadership ensures the compliance of academic and administrative processes and procedures along with the continuous improvement and development of the Management system as part of the Total Quality Management framework of the Institute. This is ensured through regular systematic audits, checks and monitoring by well-defined Quality Assurance Framework.

The leadership strives for continuous improvement by perfecting the system through introspection and continuous feedback, especially, by identifying organizational needs and striving to fulfill them, by reinforcing a culture of excellence through IQAC, by interacting with all its stakeholders and encouraging self-governance and team work to achieve the vision and mission of the Institute.

Figure 6.1



Overall Governance Structure of DEI

Links

Administrative Overview:

https://www.dei.ac.in/dei/index.php?option=com_content&view=article&id=78:administrative-overview&catid=23:administration&Itemid=255

Governance Structure (IoE Book, Page 109):

<https://www.dei.ac.in/dei/files/notices/2019/IOE.pdf>